

JFPP'GRADE TWO-FNM JFKK'TWO-LNAME (2020020140)

Test Details

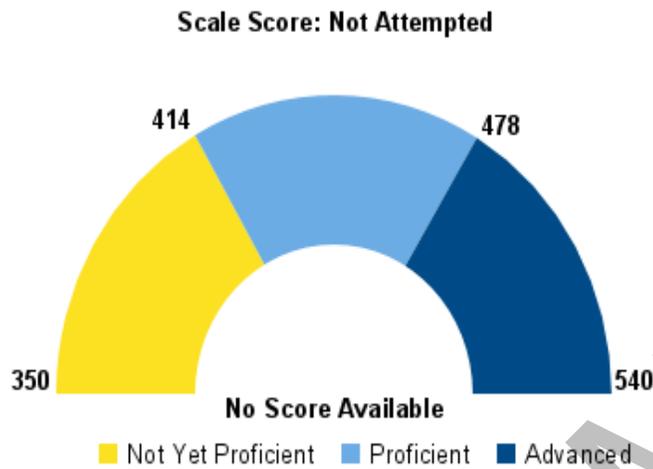
State ID#
2020020140

District
SCHOOL DISTRICT (99990000)

Test Name
Spring 2023 Gr 04 English Language Arts

School
SCHOOL (99990001)

Test Results



Overview of how JFPP'GRADE TWO-FNM performed on the ISASP

The English Language Arts (ELA) Total scale score is the combination of your Reading (350) and Language/Writing scale scores. Your student did not receive a Language/Writing scale score.
No English Language Arts Total score available. Please see your school for more information.

ELA Performance by Domain

Domain	Student's Performance
Reading: Key Ideas and Details	Low
Reading: Craft and Structure	Low
Reading: Integration of Knowledge and Ideas	Low
L/W: Research to Build and Present Knowledge	Not Available
L/W: Production and Distribution of Writing	Not Available
L/W: Text Types and Purposes	Not Available
L/W: Conventions of Standard English / Knowledge of Language	Not Available
L/W: Vocabulary Acquisition and Use	Not Available

JFPP'GRADE TWO-FNM JFKK'TWO-LNAME (2020020140)

Domain performance can provide insight into your student's strengths and opportunities for improvement. In the table above your student's performance is displayed by domain.

Writing Rubric Scores

Your student's essay was scored on four independent elements of writing: Prompt Task, Development, Organization, and Language Use. Specific descriptions of each score point associated with each element may be found online (<http://iowa.pearsonaccess.com/rubrics/>).

No Scores Available
Depth of Knowledge (DOK)

Each item on the ISASP is identified with a depth of knowledge (DOK) level. DOK, or cognitive complexity, reflects the type and level of thinking and reasoning required of students when interacting with a particular item.

Reading	Student's Points Earned	Total Points Possible
Essential Competencies (DOK 1)	0	11
Conceptual Understanding (DOK 2)	0	26
Extended Reasoning (DOK 3)	0	19

No Language / Writing Scores Available

SAMPLE

CAQQ'GRADETHREE-FNM CAJJ'THREE-LNAME (2020030003)

Test Details

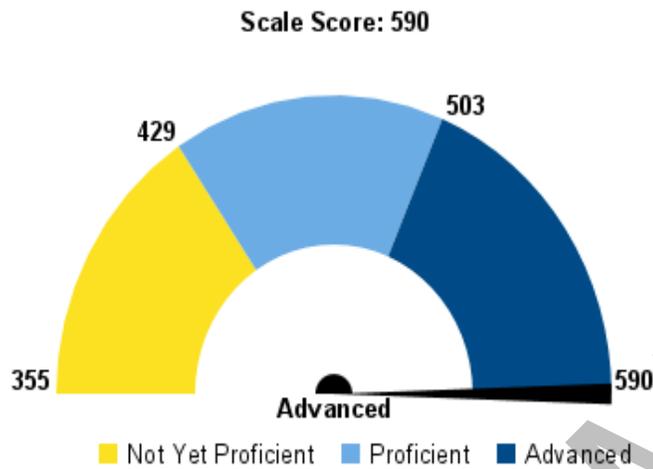
State ID#
2020030003

District
SCHOOL DISTRICT (99990000)

Test Name
Spring 2023 Gr 05 Mathematics

School
SCHOOL (99990001)

Test Results



Overview of how CAQQ'GRADETHREE-FNM performed on the ISASP

A student at this level has the knowledge, skills and abilities to be advanced in Mathematics. This includes a thorough understanding of Operations and Algebraic Thinking, Number and Operations in Base Ten and Fractions, Measurement and Data, and Geometry. More information about your student's Mathematics score can be found at <https://iowa.pearsonaccess.com/performance-levels/>.

Mathematics Performance by Domain

Domain	Student's Performance
Operations and Algebraic Thinking	High
Number and Operations in Base Ten	High
Number and Operations - Fractions	High
Measurement and Data	High
Geometry	High

Domain performance can provide insight into your student's strengths and opportunities for improvement. In the table above your student's performance is displayed by domain.

CAQQ'GRADETHREE-FNM CAJJ'THREE-LNAME (2020030003)

Depth of Knowledge (DOK)

Each item on the ISASP is identified with a depth of knowledge (DOK) level. DOK, or cognitive complexity, reflects the type and level of thinking and reasoning required of students when interacting with a particular item.

Mathematics	Student's Points Earned	Total Points Possible
Essential Competencies (DOK 1)	12	12
Conceptual Understanding (DOK 2)	24	24
Extended Reasoning (DOK 3)	5	5

SAMPLE